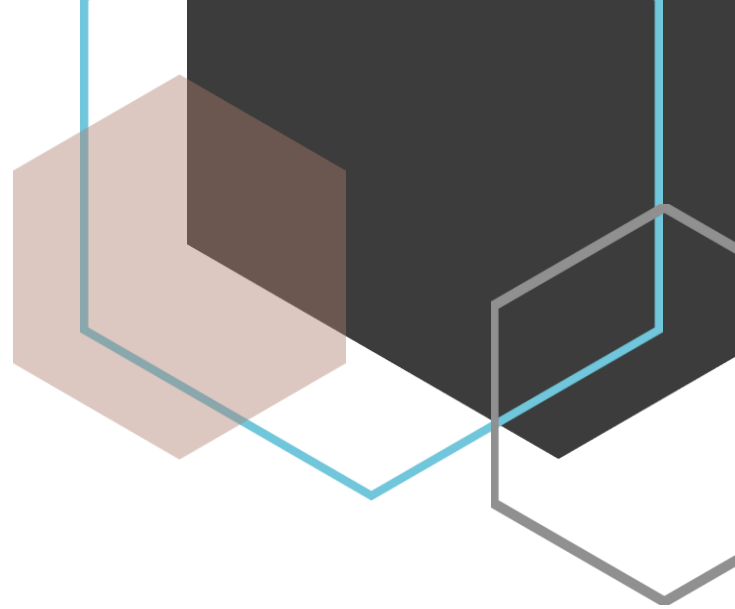




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of the European Union



FINAL STAKEHOLDER PERCEPTION SURVEY
Results

RK UNIVERSITY, INDIA



Integrating Talent Development into Innovation Ecosystems in Higher Education
Ecosystems in Higher Education

586227-EPP-1-2017-1-BG-EPP

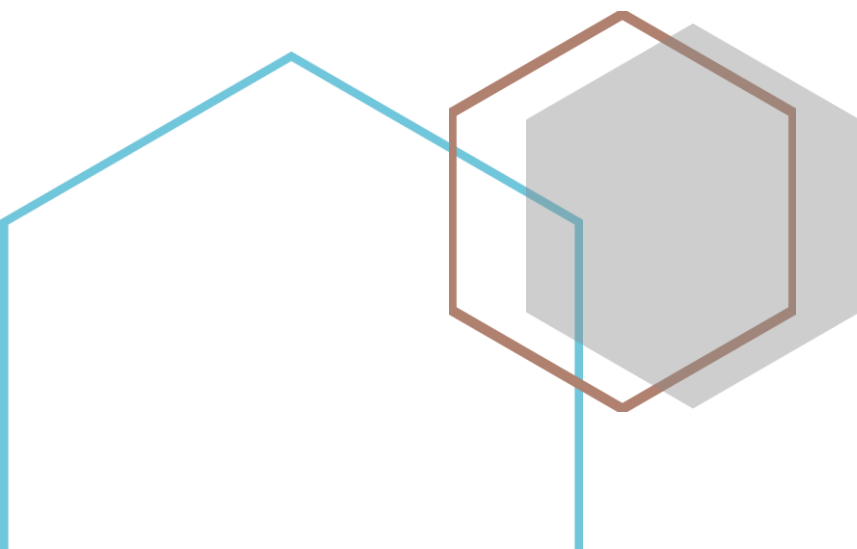


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Each INNOTAL Partner University in Asia has carried out a final survey campaign aimed at mapping the perceptions of key University stakeholders on issues of relevance to the project. The survey has also aimed at analysing the perceived impact of the project at the institution and making conclusions about sustainability actions.

The survey has reached students and faculty members.

This document presents and analyses the results from this survey.

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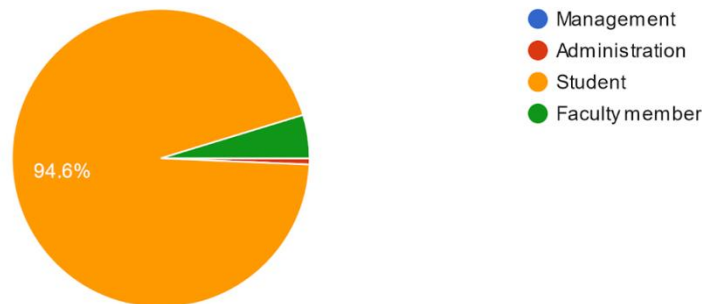


Introduction

An online survey was conducted based on the shared questionnaire. The participants were students and members of academic and administrative staff. 141 students, seven faculty members and one administrative staff member have filled out the survey during the given time window. The analysis of the data is given below, and the results from the single faculty member who completed the survey were omitted due to lack of representativeness.

Your position at the University:

149 responses

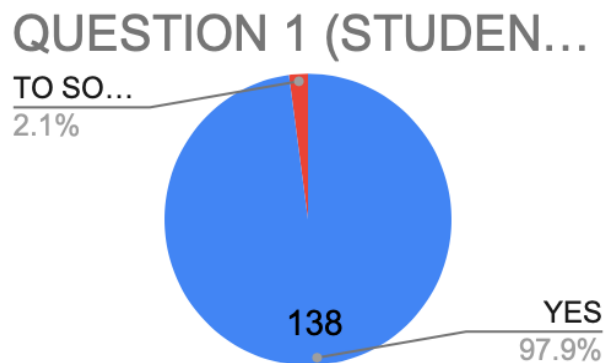


Summary and Analysis

Students

The survey question and the students' responses are as follows:

1. **Do you think the INNOTAL project and the Talent Co-Creation Lab have been important and useful initiatives for students at this university?**

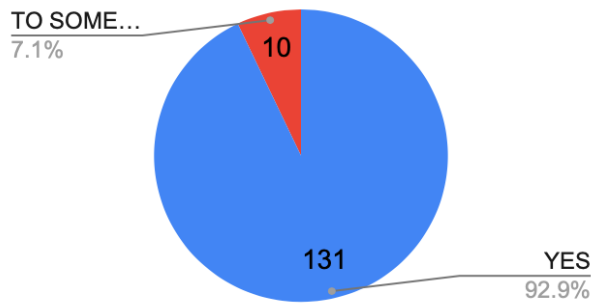


Approx. 98% of the students say that the INNOTAL project and Talent Co-Creation Lab have been important and useful initiatives at RK University.

2. **Did the INNOTAL project and the Talent Co-Creation Lab give you an opportunity to improve your employability or learning?**

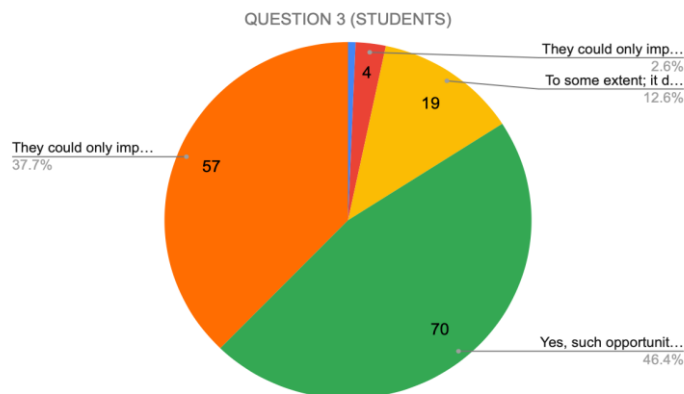


QUESTION 2 (STUDENTS)



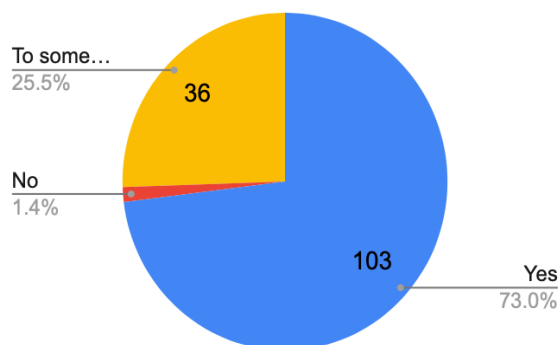
Approx. 93% of the students say that the INNOTAL project and the Talent Co-Creation Lab have given them an opportunity to improve their employability or learning.

3. Do you think that more opportunities for participation in extracurricular activities involving industry or the public sector would improve your learning experience at the University or your employability after graduation?



46.5 % of the students agreed that such opportunities will improve both the learning process and their employability. 37.7 % of the students believe that such opportunities could only improve employability but not the learning process.

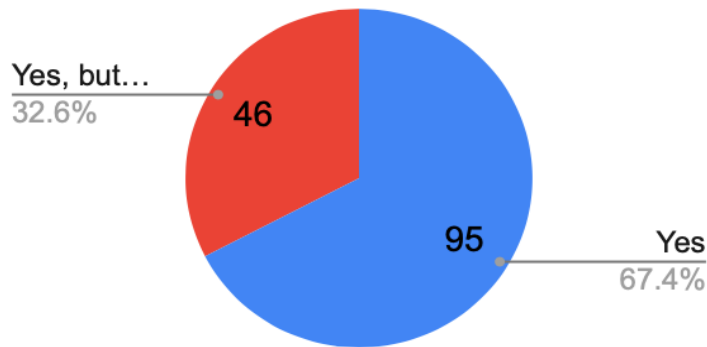
4. Do you think that the INNOTAL Talent Co-creation Lab can be useful for you?



73 % of the students believe that the INNOTAL Talent Co-creation Lab can be useful for them. Whereas 25 % of the students believe that to some extent; it depends on the nature of their involvement in its activities.

5. Do you feel confident and prepared to become involved in an innovation or research project?

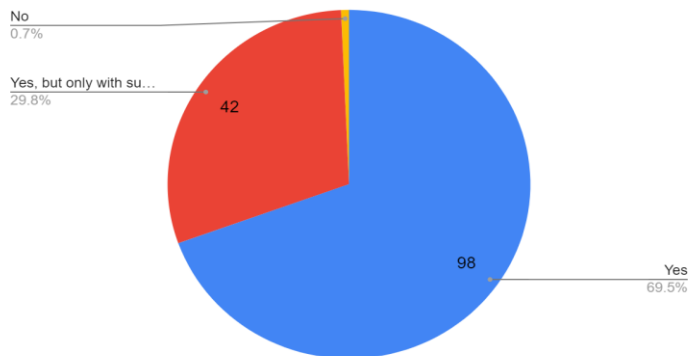
Question 5 (students)



67% students agreed that they feel confident and prepared to become involved in an innovation or research project.

6. Do you feel confident and prepared to accept challenging tasks related to research and innovation projects proposed by employer organizations?

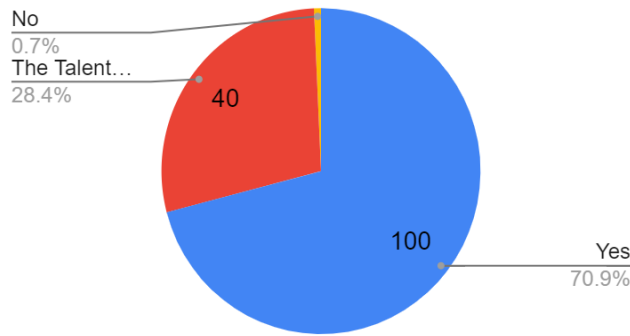
Question 6 (students)



Approximately 70% of the students feel confident and prepared to accept challenging tasks related to research and innovation projects.

7. Did INNOTAL project activities make you more confident and prepared to cooperate with employers and to accept challenging tasks related to research and innovation projects?

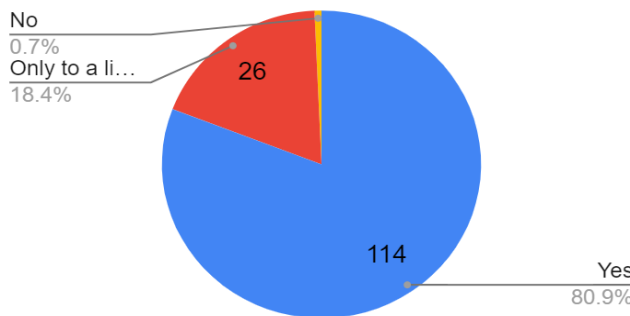
Question 7



71% students believe that INNOTAL project activities have made them more confident and prepared to cooperate with employers and to accept challenging tasks related to research and innovation projects.

8. Do you think that volunteering and community work could improve your skills and employability?

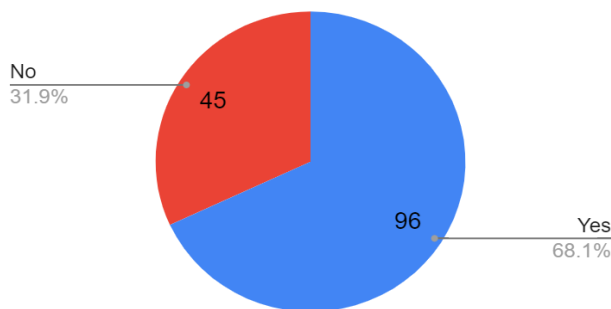
Question 8



81% of the students believe that volunteering and community work could improve their skills and employability.

9. Would you get engaged in volunteering activities?

Question 9



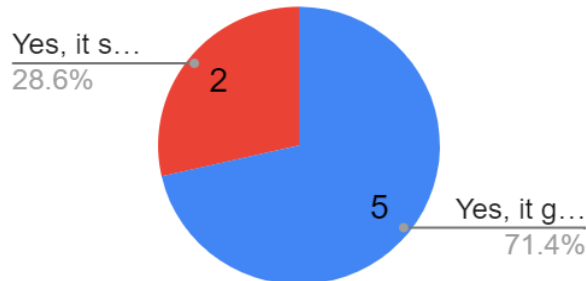
68% of the students mentioned that they would get engaged in volunteering activities.



Faculty Members

Question 1: Do you think that the INNOTAL project activities have contributed to the strategic plans, ability and capacity of our University to guarantee the employability of our graduates?

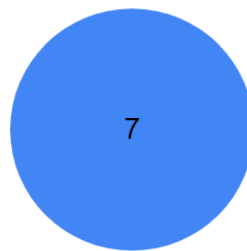
Question 1 (Teachers)



71% of the teachers say that the INNOTAL project has given impetus to new initiatives that have not existed before, and resulted in a coherent strategy.

Question 2: Do you think the INNOTAL project raised awareness and increased the understanding and the willingness of the University to cooperate with external stakeholders in the development of student talent and in the design and delivery of education?

Question 2 (Teachers)



100% of the teachers believe that the INNOTAL project raised awareness and increased the understanding and the willingness of the university to cooperate with external stakeholders in the development of student talent and in the design and delivery of education.

Question 3: Do you yourself think that involving external stakeholders more actively in the design, delivery and evaluation of study programs and courses or in the development of student talent would be beneficial for your students?

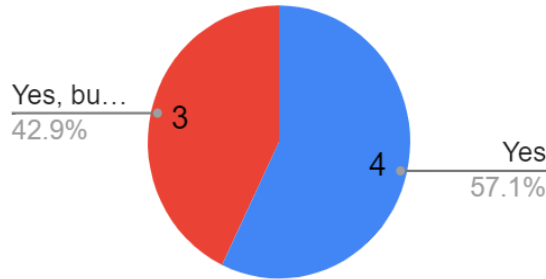
Question 3 (Teachers)



100% of the teachers believe that involving external stakeholders more actively in the design, delivery and evaluation of study programs and courses or in the development of student talent would be beneficial for RKU students.

Question 4: Would you be willing to contribute to future University efforts to increase the employability of students and to improve the development of their talent?

Question 4 (Teachers)



57 % of the teachers are willing to contribute to future university efforts to increase the employability of students and to improve the development of their talent. The others would do so, but only if their workload is not thereby increased.

Question 5: Did the INNOTAL project events or results increase your motivation, willingness or ability to contribute to the University’s employability strategy?

100% faculty members believe that the INNOTAL project has increased their motivation, willingness or ability to contribute to the university’s employability strategy.

Question 6: Do you support the INNOTAL project’s proposed strategy to embed employability across all institutional activities (curriculum, teaching, research & innovation)?

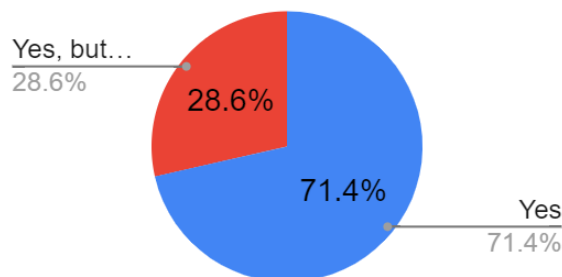
100% faculty members support the INNOTAL project’s proposed strategy to embed employability across all institutional activities (curriculum, teaching, research & innovation).

Question 7: Do you think that the implementation of the above strategy will impact you and your job positively?

100% faculty members believe that the implementation of the above strategy will impact them and their job positively.

Question 8: Has the INNOTAL project motivated you or helped you to introduce a more student-centered approach in your teaching?

Question 8 (Teachers)



71.4 % teachers believe that the INNOTAL project has motivated them or helped them to introduce a more student-centered approach in their teaching.

Question 9: Would you be willing to design and deliver innovation and entrepreneurship training in the future?

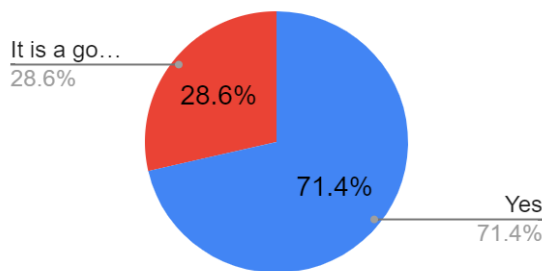
100% faculty members say that they would be willing to design and deliver innovation and entrepreneurship training in the future.

Question 10: Will the results of the INNOTAL project help you design and deliver innovation and entrepreneurship training in the future?

100% faculty members say that the results of the INNOTAL project help them design and deliver innovation and entrepreneurship training in the future.

Question 11: Do you think the results of the INNOTAL project, and in particular the Talent Co-Creation Lab, would strengthen student employability and innovation capacity and would help students get better exposure to external stakeholders?

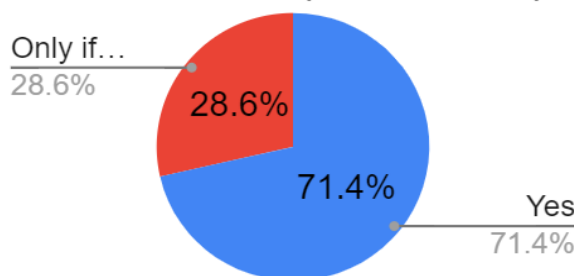
Qestion 11 (Teachers)



71.4 % of the teachers think that the results of the INNOTAL project, and in particular the Talent Co-Creation Lab, would strengthen student employability and innovation capacity and would help students get better exposure to external stakeholders. 28.6 % of the faculty members express the view that it is a good start but sustainable results depend on actual implementation.

Question 12: Would you be willing to organize and facilitate the involvement of your students in live innovation projects and in other forms of collaboration with external stakeholders?

Question 12 (Teachers)



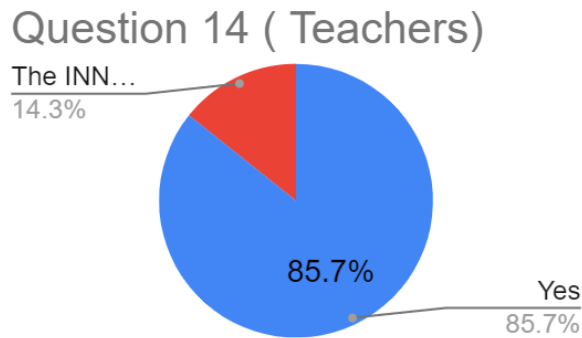
71.4 % of the teachers answer that they would be willing to organize and facilitate the involvement of RKU students in live innovation projects and in other forms of collaboration with external stakeholders. 28.6% of the faculty members say that they will be willing to do so only if the university supports their efforts.

Question 13: Did the INNOTAL project activities and the Talent Co-Creation Lab make you more motivated and prepared to involve students in live innovation projects and in other forms of collaboration with external stakeholders?



100% of the faculty members believe that the INNOTAL project activities and the Talent Co-Creation Lab make them more motivated and prepared to involve students in live innovation projects and in other forms of collaboration with external stakeholders.

Question 14: Do you think the results of the INNOTAL project, and in particular the Talent Co-Creation Lab, would make it possible to introduce more innovative teaching methods in your own teaching?



86% of the teachers think that the results of the INNOTAL project, and in particular the Talent Co-Creation Lab, would make it possible to introduce more innovative teaching methods in their own teaching.

Question 15: You can share with us any additional comments or observations you might have on the above topics or on related issues.

Very good training was provided.

Conclusions

The INNOTAL project has greatly helped RK University to be more aware of global trends and best practices for promoting graduates’ employability and university-business cooperation. This project has resulted in better understanding within the University of the benefits of cooperating with external stakeholders in design and delivery of education as well as in the development of students’ talents.

The establishment of the Talent Co-Creation Lab has been one of the very important initiatives for the students of RK University. During the survey, most of the students have mentioned that the INNOTAL project and the Talent Co-Creation Lab gave them an opportunity to improve their learning/employability. All faculty members are of the opinion that the INNOTAL project activities and the Talent Co-Creation Lab make them more motivated and prepared to involve students in live innovation projects and in other forms of collaboration with external stakeholders. This laboratory will help a lot with improving current research processes and outcomes for students, research scholars and faculty members. It shall help greatly in launching new research projects in line with the needs and requirements of industry, non-profit organizations, and public sector organizations. The Talent Co-Creation lab is also perceived as a good initiative for connecting students with industry and other external stakeholders for live innovation projects and other activities. The INNOTAL project helped our university better understand and monitor the external conditions in the economy and society that may affect the employability of our graduates. The project has helped further develop our existing strategies for entrepreneurship education and building innovation ecosystem for the region.