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FINAL STAKEHOLDER PERCEPTION SURVEY

Results

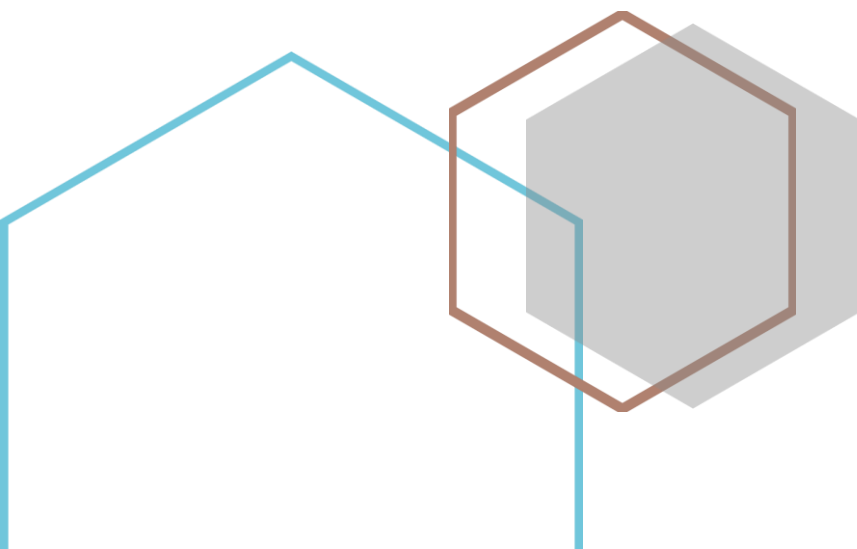
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AGRICULTURE AND FORESTRY UNIVERSITY, NEPAL

**Integrating Talent Development into Innovation Ecosystems in Higher Education
Ecosystems in Higher Education**

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Introduction

Each INNOTAL Partner University in Asia has carried out a final survey campaign aimed at mapping the perceptions of key University stakeholders on issues of relevance to the project. The survey has also aimed at analysing the perceived impact of the project at the institution, and at making conclusions about sustainability actions. The AFU Survey has only reached students due to lack of response from Faculty and Management/Administration in the Covid-19 situation. This document presents and analyses the results from this survey.

Analysis

This report briefly examines the impact of the INNOTAL project on the academic ecosystem at Agriculture and Forestry University, Rampur, Chitwan, Nepal. To analyze the impact of the project, online questionnaires were sent to respondents and information was collected from 154 respondents (152 students, 1 teacher and 1 administrative staff). Impact measurement was performed only with regard to student results due to the insufficient number of responses in the other categories. The findings are given below:

1. Students believe more opportunities for participation in extra-curricular activities involving industry or the public sector would improve their learning experience at the University or employability after graduation.

Do you think that more opportunities for participation in extra-curricular activities involving industry or the public sector would improve your le...University or your employability after graduation?

151 responses

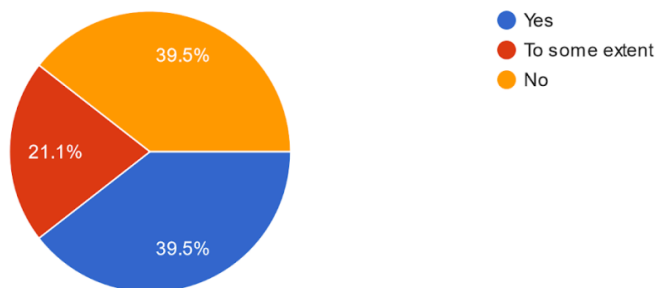


2. Currently, however, almost 40% of the students do not feel the Talent Lab has improved their employability or learning.



Did the INNOTAL project and the Talent Co-Creation Lab give you an opportunity to improve your employability or learning?

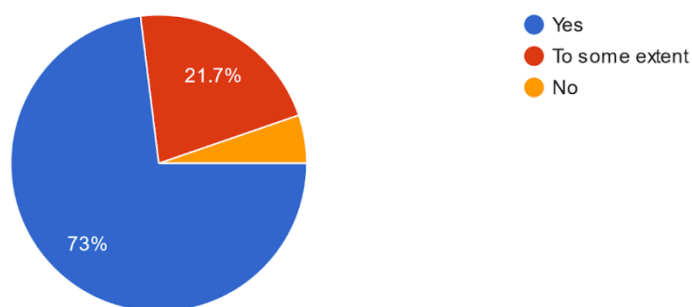
152 responses



3. INNOTAL Talent Co-creation Lab is perceived as largely useful for students. However, 27% appear to be unsure of the activities and the opportunities it provides.

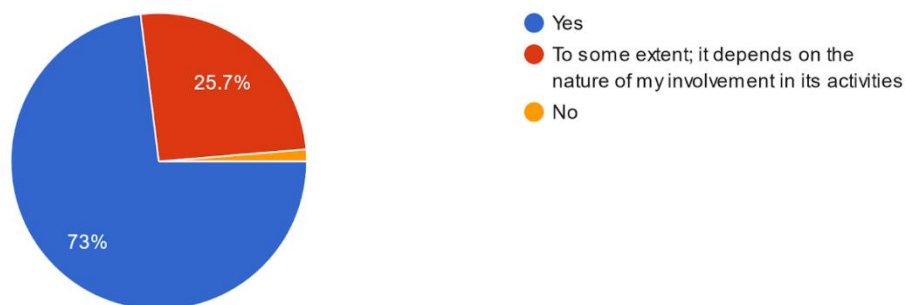
Do you think the INNOTAL project and the Talent Co-Creation Lab have been important and useful initiatives for students at this university?

152 responses



Do you think that the INNOTAL Talent Co-creation Lab can be useful for you?

152 responses

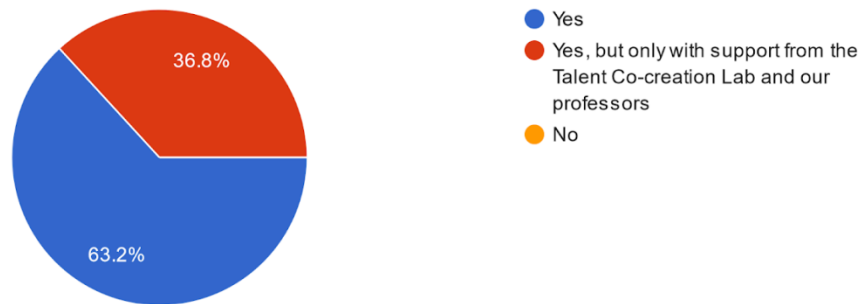


4. Students generally feel confident and prepared to become involved in an innovation or research project, though many of them feel they need the support of Talent Co-creation lab and university staff.



Do you feel confident and prepared to become involved in an innovation or research project?

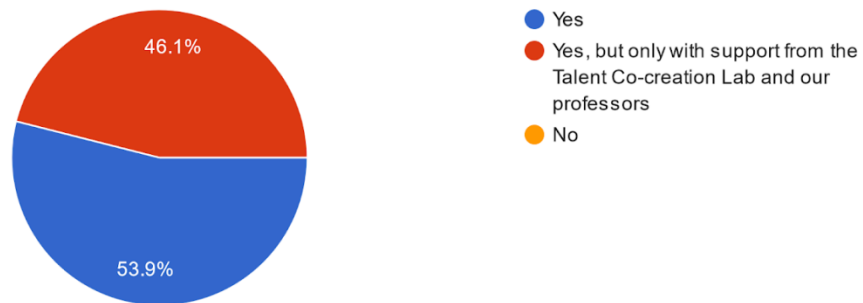
152 responses



- Students feel generally confident and prepared to accept challenging tasks related to research and innovation projects proposed by employer organizations, but almost half of them need the support of the INNOTAL management team and faculty members.

Do you feel confident and prepared to accept challenging tasks related to research and innovation projects proposed by employer organizations?

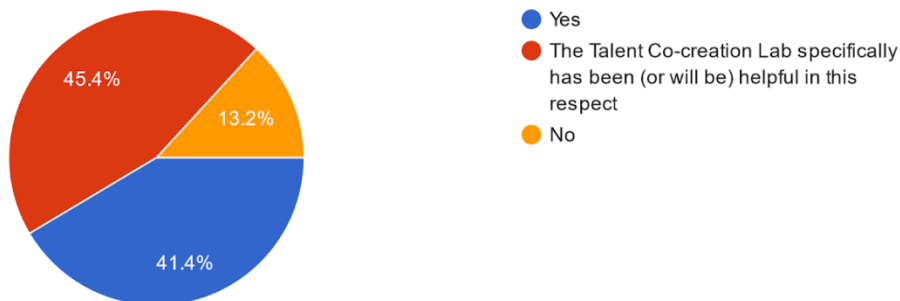
152 responses



- INNOTAL project activities have been rather successful making students more confident and prepared to cooperate with employers and to accept challenging tasks related to research and innovation projects.

Did INNOTAL project activities make you more confident and prepared to cooperate with employers and to accept challenging tasks related to research and innovation projects?

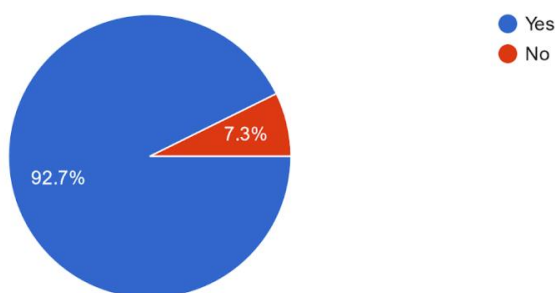
152 responses



7. Students are willing to volunteer (93%) and most of them think that volunteering and community work could improve their skills and employability (88%).

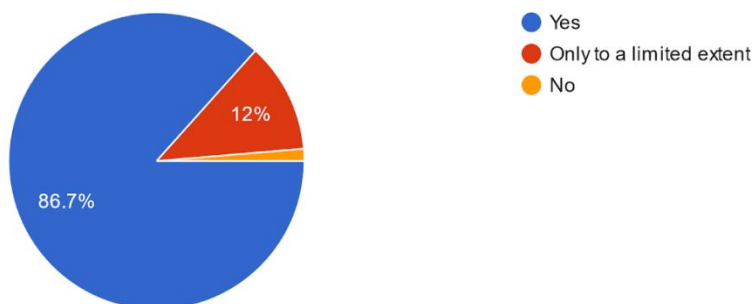
Would you get engaged in volunteering activities?

151 responses



Do you think that volunteering and community work could improve your skills and employability?

150 responses



8. Suggestion from students point out to the need to make the Talent Co-Creation Lab activities more accessible to all students.

Student comments:

- Some students didn't get opportunity to participate.



- Such activities should be in reach of every students
- Such innovative programs should be implemented face-to-face so that student might get more confident level.
- Hope such types of projects will be continued in coming days that will be more helpful to get experience and build up confidence.
- Hope that such programs which provide students direct hands-on experience and problem solving ability will be even more accessible to more students in coming days.
- I wish I would be the part of the program.
- Covid-19 has limited our access to the lab
- It is vital to engage university students in such activities to drive their interest towards entrepreneurship which I consider the only way to minimise unemployment and strengthen the national economy. Apart from academic excellence, if we get ourselves strong on our ability to kick off something, then our excellence and confidence will provide much to us. So, right from the beginning of the undergraduate study, students should be engaged in such activities
- A solid foundation is necessary for anything to be effective and withstand any harsh situations in the future. The training, workshops and support the university provides through this project can be a foundation/base for those students who are planning to shape their future to become an entrepreneur. Prioritizing the projects like this by the university can be beneficial for students, the university, the nation, and the world as a whole.
- INNOTAL project and the Talent Co-Creation Lab should emphasize involvement of all the interested students in the university to enhance their skills.
- It would be a long awaited opportunity to get exposed to the projects in upcoming future.

Conclusions

Agriculture and Forestry University has successfully established the Lalent Co-Creation Lab and it remains relevant to the needs of students. However, largely due to the difficulties with Covid-19 lockdowns and the reliance on online learning, the impact and visibility of the Lab has not been as strong as hoped. Due to the difficulties that Agriculture and Forestry University students experience with reliable access to Internet, the activities of the Lab, which were entirely online-based, have not reached many potential beneficiary students.

Activities related to visibility and stringer involvement of both student and external stakeholders have to be planned for the period following the lock-down and after students have returned on campus.

