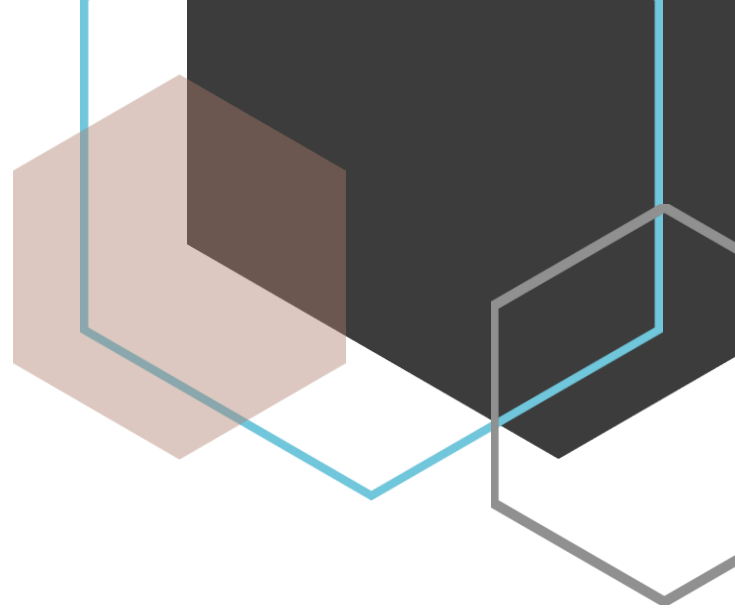




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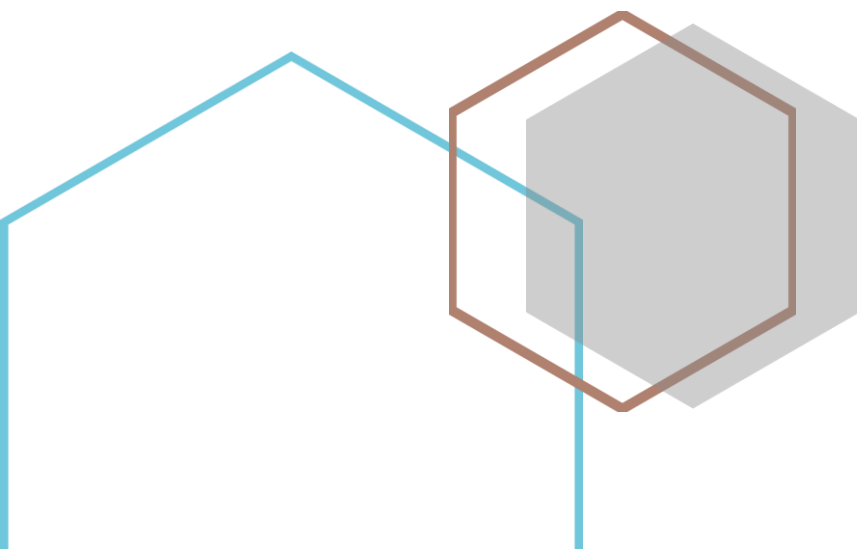
# **FRAMEWORK FOR EMBEDDING EMPLOYABILITY INTO UNIVERSITY OPERATIONS POSSIBILITY FOR MAINSTREAMING ENTREPRENEURSHIP EDUCATION**

**UNIVERSITY OF HYDERABAD, INDIA**

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**Integrating Talent Development into Innovation Ecosystems in Higher Education**

**586227-EPP-1-2017-1-BG-EPP**





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The framework is a strategic document presenting the University plans and priorities for embedding employability across the key institutional activities – curriculum development and delivery, research and innovation and outreach. Its overall objective is to ensure that the University effectively promotes graduates' employability while contributing to national and regional developmental priorities.

The framework seeks to devise a feasible plan for including both external stakeholders (business, the citizen sector and the public sector) and students/recent graduates in employability strategies. It is focused on 'embedding' employability into various institutional activities rather than on devising ad hoc initiatives and measures for employability promotion.

*Developed by: University of Hyderabad Project team*

*Edited by: Gergana Cisarova-Dimitrova, European Center for Quality*



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**OBJECTIVES OF THE STRATEGY**

The current strategy has the following objectives:

- Including entrepreneurship education in programmes offered by the university
- Enhancing industry-university ties
- Promoting entrepreneurship among students
- Tapping into existing avenues available for entrepreneurship.

**CURRENT INEFFICIENCIES AND GAPS**

1. Entrepreneurship education and innovation training: University of Hyderabad is a multi-disciplinary university. While not all courses naturally lend themselves to entrepreneurship, there is still a possibility to promote entrepreneurial mind-set among students. Except for a few departments that have already achieved this, many others are yet to incorporate entrepreneurship education in their curricula.

2. The learning process: Some programmes like Communication and Media Studies, Public Health, Computer & Information Sciences, etc. do incorporate principles of entrepreneurship in the teaching and learning process. However, this needs to be strengthened.

3. Student talent development: A lot needs to be done in terms of student talent development. The university has formally set up bodies to examine and provide the necessary inputs in this direction. The recent upgrade of the University to an Institution of Eminence (IoE) makes this a compulsory component of further development.

4. Relations with external stakeholders: While individual departments and the University's Placement Cell do maintain good relations with external stakeholders, the university can do a lot more on developing student talent in identifying cost-effective, sustainable solutions to local problems faced by the community. Bodies such as the university unit of the National Service Scheme (NSS), Digital Wellness programme, Human Resource Development Centre (HRDC), Jan Shikshan Sansthan (formerly Sramik Vidyapeeth, an Institute of People's Education) and a few student groups make efforts in reaching out to the community and conducting community development programmes.

5. Career orientation: The Placement Cell guides students in this regard. After the university became part of the INNOTAL project, it has begun working on new approaches to improving career orientation with regard to both employability & entrepreneurship.

**FEASIBLE FUTURE IMPROVEMENTS****Increasing the quality or number of entrepreneurship courses and innovation trainings**

The university has just begun to take baby steps towards outcome-based education. A university-level committee with participation from all schools has been set up to identify the existing gaps and propose a



roadmap. This project and the strategy documents will help the university in redesigning the curriculum, introducing elements of entrepreneurship, identifying relevant stakeholders and preparing an action plan identifying the priority areas.

The University Technology Business Incubator (TBI) conducts regular workshops and training programmes for students on entrepreneurship and innovation. However, with the setting up of the university-wide body on Outcome-based Education, each department has been asked to identify ways in which entrepreneurship can be incorporated into the curriculum. Work on this is in progress.

As mentioned above, the Institution of Eminence status of the university enables it to leverage on autonomy. Following this, departments, including the ones in Science, Social Sciences and Humanities, have been instructed to design and develop skill-based courses that will further enable the students to be industry-ready. Such courses are expected to include entrepreneurship components. The university also has plans to offer such courses both online and in distance mode to reach out to a larger clientele. The Alumni Association of the University is also making efforts to provide career guidance and promote entrepreneurship.

### **Improving students' learning experience through practice-based methodologies, extra- and co-curricular activities, or more practical training and internships**

The University has undertaken the following tasks on priority basis:

- Identify and profile the job roles currently in demand and future skills over a 10-15 year horizon
- Consider the technological and knowledge advancements and their anticipated impact on existing jobs – preparation for the onset of information science in the medium to long-term
- Align/ revamp the existing programmes in a content driving and internship providing manner so that all knowledge advancements are captured dynamically into the education process
- Integrate industry-led skilling into non-technical programmes, too, such as the ones in the Humanities, Social Sciences and the Physical and Natural Sciences, so that classroom pedagogy-based instruction also makes room for hands-on, on-the-job instruction methods in skill sets demanded by industry/service sectors
- Target students requiring special focus on soft skills
- Provide counselling, capacity building & awareness raising among teachers and department administrators to facilitate acceptance and adoption of skills-based/internship linked education

- Increase involvement of industry & service sectors into curriculum design
- Increase internship opportunities and apprenticeship, and groom students towards industry certification & employment
- Include components in existing curriculum through a syllabus revision relevant to skill sets from various industry & service sectors, conducted, monitored & certified by industry bodies.

The changes mentioned above can be immediately implemented, without having to wait for clearance from regulatory bodies like UGC since the university now enjoys greater administrative autonomy under Institution of Eminence status.

### **Promoting student talent development by involving them in innovation and research activities in cooperation with external stakeholders**

The Ministry of Human Resource Development (MHRD), in association with the national industry bodies, has identified a huge demand for trained manpower in labour-intensive sectors like Tourism & Hospitality, Logistics, Beauty & Wellness, Healthcare, Marketing, Media & Entertainment, Retail, etc. However, it also mentions that the skills that the industry is looking for are generally missing among the graduates.

University of Hyderabad has taken note of the report of MHRD and has already begun initiating steps to provide the necessary skills by augmenting regular teaching with provision of gaining skills through online courses.

The University of Hyderabad is seriously examining implementation of the following:

- Imparting components of Future Skills like machine learning, artificial intelligence, data analytics through compulsory courses included into degree education, replacing the current optional course structure
- Compulsory introduction of Life Skills, Cognitive Skills, Communication Skills, and basic IT skills into the core curriculum of the university by replacing certain outdated components
- External Affiliations and introduction of Transnational Standards into the skilling eco-system
- Establishing an extensive student & faculty counselling arrangement to enable the transition in curricula & educational mode to be smooth and channelled into areas of interest and choice for the students.

**PRIORITY AREAS OF STUDY IN WHICH ENTREPRENEURSHIP COURSES SHOULD BE INTRODUCED**

- Life Sciences
- Physical Sciences
- Engineering Studies
- Fine Arts
- Dance
- Language programmes
- Economics
- Anthropology
- Management Studies

**PRIORITY AREAS FOR RESEARCH, INNOVATION AND OUTREACH IN WHICH STUDENTS COULD COLLABORATE WITH EXTERNAL STAKEHOLDERS**

The INNOTAL project recommends the following to the University administration:

- Students who come up with an innovative idea should be provided with minimum funding and additional support from the industry in terms of providing guidance in setting up a start-up
- More students should be involved in project-based learning
- Tying up with a talent training institute might improve employability
- Create a profiling database of students listing their aptitudes and interests, in addition to the discipline they belong to. This might provide them with greater chances of getting employed. This will facilitate the industry to look for talent and new ideas. The online platform for the proposed Talent Co-creation Lab (TCCL) could be useful in facilitating collaboration. Creating outcome-based activities is the way to go forward
- Committed teachers are important and the teachers need to be oriented
- Employability measures and initiatives should take note of the needs of the disadvantaged and differently-abled in order to become more inclusive. The efforts of National Institute for the Empowerment of Persons with Intellectual Disabilities (NIEPID) to develop the skills of the differently-abled in different arenas have been quite rewarding. UoH has already begun working with NIEPID to address employability of persons with different abilities.
- The university should seriously examine and implement the possibility of increasing the duration of the internship programme to more than a month, preferably towards the end of the academic programme.



- The TCCL should have two branches --- Employability segment for focussing on skills upgrading, and Entrepreneurship and Innovation segment to look for identifying persons with entrepreneurial and innovation abilities
- Mentoring by different enablers, such as investors, industry, FICCI and others, on matters such as legal, financial, regulatory, IP and other issues, would prepare the innovators for future challenges
- The alumni network should be strengthened.

**AVAILABLE FINANCIAL AND ORGANIZATIONAL RESOURCES THAT COULD ENABLE THE IMPLEMENTATION OF THE NEW ACTIONS**

The university has just received an Institute of Eminence tag from the government and is expecting a fresh infusion of funds in order to carry out the action plan. The university will thus be financially stable and will have sufficient financial resources to implement a good strategy for enhancing student employability. However, in order to ensure sustainability, the university needs to plan for financial support to carry out the activities mentioned above.

**HUMAN RESOURCES AVAILABLE TO IMPLEMENT THE NEW ACTIONS**

The existing human resources are enough to carry out the additional teaching and research activities involved in an enhanced employability strategy. With the Institute of Eminence tag, the university expects to recruit more staff in order to prioritise these areas.

The Placement Cell of the university needs additional staff to strengthen its activities. The staff, thus recruited, will require additional capacity building to update their skills and become able to provide efficient services to the student community.

**GOVERNANCE AND MANAGEMENT OF THE IMPLEMENTATION OF THE PROPOSED NEW ACTIONS**

A co-ordinating committee with adequate space and infrastructure comprising the Placement Cell, Incubator Centres, representatives from the industry, etc., should perhaps manage the activities in the most efficient manner.

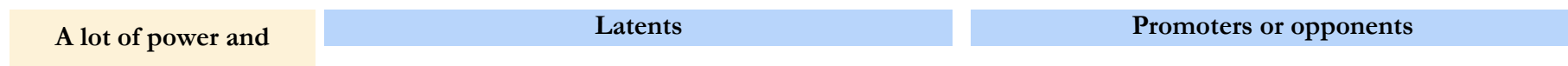
At least one faculty member in each teaching unit should be made responsible for implementing the strategy. This faculty member should be co-ordinating with the TCCL that is, in turn, managed by the TCCL Co-ordinating Committee mentioned above.

**STAKEHOLDER ANALYSIS**

The following table identifies the key stakeholders in the process of introducing the changes and implementing the new actions, and analyse their possible impact on the new actions



Stakeholder (group or person)	Stakeholder position toward the proposed actions	Stakeholder’s level of influence – capacity, influence and power to oppose or facilitate the proposed actions	Stakeholder’s level of interest in the change	Possible approaches to winning this stakeholder over or limiting its negative influence
		<i>These characteristics can help determine the “effective power” of the stakeholder</i>		
<b>Faculty Members</b>	Need to change perspective	High. However, mindset change is required.	Relatively weak	Capacity building
<b>Students</b>	Need to change perspective	High. However, mindset change is required.	Relatively weak	Capacity building & awareness raising
<b>University administration</b>	Positive	High. However, mindset change is required.	Relatively weak	Capacity building
<b>Placement Cell</b>	Need to change perspective	High. However, mindset change is required.	Relatively weak	Capacity building
<b>Incubators</b>	Need to be more active	High	Strong	Increased interaction, target-based action
<b>Industry representatives</b>	Positive	High	Strong	Increased interaction, target-based action
<b>Industry bodies</b>	Positive	High	Strong	Increased interaction, target-based action
<b>NGOs</b>	Positive	High	Strong	Increased interaction, target-based action





influence

**Faculty, Students, Incubators, University Administration, NGOs, Industry, Industry Bodies**

**Students, Placement Cell, Incubator Administration, NGOs, Industry, Industry bodies (promoters)**

Possible actions to manage these stakeholders:

Faculty members, non-teaching staff (opponents?)

Typically connected to *stakeholder update and involvement aimed at keeping the stakeholders satisfied with the new actions*

Possible actions to manage these stakeholders:

Typically connected to *stakeholder involvement and participation (active stakeholder management) aimed at convincing these stakeholders that their interests are reflected in the proposed actions*

Capacity building, awareness, increasing interactions, involvement in curriculum development, internships, projects

Capacity building, awareness

**Apathetics**

**Defenders or Critics**

Little power and influence

**Non-teaching staff, Service departments, Finance dept., Students**

Placement Cell, Students, Industry, Industry bodies (defender)

**Faculty members (Critic)**

	<p><u>Possible actions to manage these stakeholders:</u></p> <p>Typically connected to <i>monitoring for any change in power or interest</i></p> <p>Capacity building, awareness, increasing interaction with industry, increased involvement in curriculum development, internships, projects</p>	<p><u>Possible actions to manage these stakeholders:</u></p> <p>Typically connected to <i>keeping the stakeholders informed</i></p> <p>Capacity building, awareness</p>
<p><b>Little interest in the new actions</b></p>		<p><b>High interest in the new actions</b></p>

**EXPECTED IMPACT OF THE NEW ACTIONS**

The new actions can be expected to have the following impact on university performance, on the process of talent development, and on the employability of graduates:

- Improved University ranking
- Internationalisation of the University
- Development of globally relevant curriculum.
- Enhanced academia - industry - NGO collaboration
- Periodic upgrade of curricula
- Increased footprint of online education
- Continuous expansion of research and dissemination avenues
- Further expansion of the collaboration activities at the University
- Further expansion of employability opportunities
- Students empowered to become entrepreneurs
- University becoming a partner in research and innovations
- Dissemination of knowledge through community involvement
- Enhanced ability of the University to create more entrepreneurs instead of just job seekers, thereby providing an impetus to the economy
- Enhanced inclusiveness in all the activities of the University.

**EXPECTED IMPACT ON STAKEHOLDERS**

If the above measures are undertaken, there will be tangible benefits on all stakeholders. It will also strengthen the linkages among all the stakeholders. This will spur further opportunities for collaboration, employability, innovativeness, entrepreneurship, funding opportunities, etc.

The actions will also transform the way primary stakeholders look at higher education.

**RISK ANALYSIS**

The following risks have been identified:

- Reluctance of some of the faculty in certain disciplines to upgrade and revise the curricula

In some of the disciplines of the Humanities and Social Sciences there is reluctance on the part of faculty to upgrade the curriculum and also making it entrepreneurship- and innovation-oriented.

- Non-adoption of technology enabled learning and teaching

As teaching at the university relies mostly on conventional mode of teaching, most of the faculty do not evince interest in using technology in their pedagogy



- Lack of appropriate policies for academia - industry - NGO interaction

The University has to come up with policies regulating the collaboration with industry, NGO and civil society organisations in terms of designing curriculum, identifying research areas, and managing human resources.

- Paucity of centralised data on employability of the students

Due to absence of appropriate data about employability, entrepreneurship, innovations, funding, etc., the planning of employability promotion may be hampered

- Lack of structured interactions with the communities as well as industry

Absence of regular interactions with the communities and industry will widen the gap in understanding their needs, which in turn will affect the policies and planning

- Reluctance of some faculty to involve students in research

The reluctance on the part of faculty in involving students may curtail interest among the students in undertaking research as well as in innovating

- Absence of inclusiveness-friendly infrastructure

Though there is an overall environment of inclusiveness in the University, we need to substantially improve the infrastructure in order to help the differently abled to be more productive.

The following strategy could be employed to mitigate or eliminate the identified risks:

- Counselling for the faculty and students
- Capacity building focused on technology adoption in pedagogy
- Awareness raising among students on use of technology in learning
- Designing and updating policies for academia - industry - NGO interactions and collaborations and placing them on the University website
- Putting data online by placement and incubation cells periodically
- Periodic interactions with NGOs, Civil Society Organisations and industry
- Incentives to the faculty for involving students in the research
- A committee to monitor University structures for improving and implementing inclusiveness.

SWOT ANALYSIS

	Strengths	Weaknesses
<i>Internal</i>	<p>Students, faculty members and administration will support the actions</p> <p>The University can build on the current systems in place and create robust and focussed, outcome-based activities to implement the activities.</p>	<p>The conventional perspective on higher education by faculty members &amp; students is dominant</p> <p>Structural gaps</p> <p>Lack of capacities among university stakeholders in identifying and bridging the gaps</p> <p>Students find it a bit difficult to think beyond traditional avenues of employment</p> <p>Complacency on the part of the university community.</p>
<i>External</i>	<p>NGOs, industry, experts and industry bodies will support the actions</p> <p>The external stakeholders are always looking for good talent from premier universities.</p> <p>National policies are favourable for policy change at the university level</p> <p>All external stakeholders are co-operative</p> <p>The current economic environment promotes entrepreneurship for sustainable development</p> <p>Continued support from the government, industry, civil society, including NGOs, will be important for</p>	<p>Reduction in funding for higher education</p> <p>The current economic difficulties in the country</p> <p>Intervention of the government and sometimes the funding bodies, and frequent changes in the national policies and strategies can weaken the process of implementing the proposed changes</p>
	Opportunities	Threats



sustaining the and  
strengthening the changes  
for better impact

LOGICAL  
FRAMWORK

The following logical framework will guide the implementation of this strategy.





Objectives	Activities	Indicators	Means of verification	Assumptions
Improved teaching and learning	Workshops, bootcamps, etc.	<ul style="list-style-type: none"> <li>- Number of programmes that include entrepreneurship as a component</li> <li>- Number of students who develop enterprise plans/ project proposals</li> </ul>	University monitoring reports; University quality reviews at the University	The assumption is that all the planned activities can be fitted into the existing academic calendar.
Industry ties	Interactions, talks, promotional camps	Number of industry personnel who get involved in teaching and research activities at the University Departments		
Promotion of entrepreneur-ship education	Linking study programmes to entrepreneurship	Number of programmes that include entrepreneurship as an active component		
Tap into existing University-business collaboration activities	Work with Technology Business Incubators both on and off campus	Number of students who work with Technology Business Incubators		

## Annex: Baseline University Performance Indicators

### Placement Details 2014–15

SIs No	Company visited	Date of Placement	Students appeared for test	Students appeared for final interview	Number of Students Selected	Department Details		Package/ Rs in Lakhs per annum
1	Teradata	25 Aug	48	15	5	M.Tech-4	MCA-1	7.00
2	HSBC	26 Aug	81	18	8	M.Tech-2	Economics-6	7.00
3	Cavium Networks	28 Aug	100	8	2	M.Tech-2	-	7.20
4	Mu Sigma	21 Sept	61	34	2	M.Tech-1	MCA-1	4.50
5	One Convergence	24 Sept	44	14	5	M.Tech-3	MCA-2	4.50
6	TCS	13/14 Oct	48	40	15	M.Tech-12	MCA-3	4.50 M.Tech 3.75 MCA
7	IBM	20 Oct	43	28	1		MCA-1	6.50
8	Virtusa	21 Oct	10	10	1		MCA-1	3.50
9	LAVA Mobile	31 Oct	3	3	1		MBA-1	3.70
10	Hyundai Mobis	3 Nov	13	13	2		MBA-2	3.50
11	TCS	12 Nov	25	19	2		MBA-2	4.50
12	Deloitte	15 Nov	12	12	5		MBA-5	4.70
13	Pokarna	26 Nov	16	2	nil		MBA	4.50
14	Colgate Palmolive	18 Dec	18	12	1		MBA	3.50
15	Cognizant	23 Dec	26	13	6		MBA-6	3.00
16	Vasudaika	30 Dec	11	11	3	M.Tech-2	MCA-1	2.40
17	Deloitte	5 & 9 Jan	22	11	2		MA-Comm-2	3.75
18	Hexagon	12 Jan	38	15	2	M.Tech-2		4.80
19	Cognizant	20 Jan	19/9	15/9	7	MA-Comm 4	MA English 3	3.50
20	Velammal Panchetti	2 Feb	Maths 4 Physics 8 Chem 7		Maths 1 Physics 2 Chem 4	Maths 1 Physics 2 Chem 4		3.00 3.00 3.00
21	Amazon	4 Feb	73	4	awaited	M.Tech	MCA	
22	Gnana Analytics (AVISO)	7 Feb	59	13	5	M.Tech CS 2	MCA 3	5.40
23	Wells Fargo	9 Feb	M.Tech 21	21	nil			8.25



24	TIME	12 Feb	26	8	3		MBA 3	4.25
25	Way 2 Health	12 Feb	18	6	4		MBA 4	4.00
26	Team F1	17 Feb	49	49	awaited			4.50
27	TIME	18 Feb	Maths/Phy/Chem 40	3,5,5	3		Maths-1 Phy-1 Chem-1	4.25
28	Quadratyx	26 Feb	33	8	2	M.Tech		4.00
29	Tek Friday	26 Feb	MBA 20	5	awaited	MBA		3.50
30	Perkin Elmer	28 Feb	M.Sc. Chemistry 28	18	awaited	MSc Chem		4.50
31	Edu Vista	3 March	Maths/Phys/Chem 4/9/10	2/4/5	awaited	Maths/Phys/Chem		3.50
32	Mehdimalayas	11 March	M.Tech/MCA	23	5			3.50
33	Osmo Systems	17 March	M.Tech/MCA 28	12	awaited			4.50
34	Bonaven Software Solutions	19 March	M.TechCS/IT 18/14	7/8	1/1		M.Tech CS-1 M.Tech IT-1	5.00
35	Swarup Eye Centre	24 March	IMsc Optometry	15	2	2 selected 3 Wait listed		2.52
36	Fact Set	31 March	MBA	1	1	MBA		4.00
36	Vision Express	8 April	IMSc Optometry	15	14	IMSc Optometry		3.20
37	Genesis	9 April	MA Comm	5	awaited			3.00
38	Lawrence & Mayo	16 April	IMSc Optmotry	2	1	IMSc Optometry		3.40
39	Veda HR sultions Pvt Ltd.,	20 April	18	11	4	MBA		4.00
40	Frannklin Templeton	21 April	8	8	2	MBA		3.35
41	ORACLE	24 April		4 CC-2, Eng1,ALTS1	4	MA Communication 2 English 1 Applied Ling. 1		6.00
42	ARMACELL	21 April			2	MBA		4.00
43	Sri Chaitanya Group of Institutions	9 may			27	MA English 3 MA CALTS 1 MA Eco 4 MA Soc 3		3.50

						MA Pol.Sci 3 MSc Chem 8 MSc. Phy 4 MSc Maths 1	
44	MCS Solutions	9 May			4	M.Sc. Stat 2 M.Tech 2	4.00
45	Deccan Chronicle	9 May			8	MA English 4 MA CC 3 CALTS 1	4.00
46	NICE Foundation	25 May	MPH	1	1	Medical Sci.	3.50

#### Placement Details 2015 – 16

Sls No	Company visited	Date of Placement	Students appeared for test	Students appeared for final interview	Number of Students Selected	Department Details	Package/ Rs in Lakhs per annum
1	Tera Data	12.08.2015	62	15	4	M.T CS 2 M.T IT 2	7.17
2	One Convergence	11.09.2015	79	15	5	M.T CS 2 M.T IT 3	6.50
3	TCS	18.09.2015	82	40	24	MCA 7 M.T CS 5, IT 6,AI5,ICT1,	3.50
4	Aviso	23.09.2015	80	3	1	M.Tech IT	5.00
5	Works Application	06.10.2015	15	8	2	M.T CS 1 M.T IT 1	36.00
6	Zen Technologies	07.10.2015	94	5		None	4.00
7	Hitachi	13.10.2015	64	12	5	MCA 3 M.T CS 2	4.70
8	Texas Instruments	26.10.2015	17		None selected		16.00
9	Quadratyx	30.10.2015	85	26	10+1 internship	MCA 5+1 M.T CS 1 M.T IT 1 M.T AI 3	3.75

10	CDK Global	09.11.2015	53	9+1	5	MCA 2 M.T CS 1 M.T AI 1 M.T IT 1	<b>6.00</b>
11	TCS	09.11.2015			6	MBA	<b>6.00</b>
12	Deloitte				5	MBA	5.50
13	Job Fair (17)	05.12.2015			29	All students	2.40 to 4.50
14	ITC	14.12.2015			4	MBA	3.75
15	UAS International	26.12.2015			3	MBA	4.10
16	DE Shah & Co	10.12.2015	48	12	1	M.Tech CS	<b>15.00</b>
17	Virtusa		14	3	2	MBA	5.00
18	TIME	28.12.2015			2	MBA	4.60
19	Tech Mahindra	05.01.2016			2	MBA	3.50
20	Prim Era	06.01.2016	19	6	3	MBA & Health care	3.00
21	Tek Friday	07.01.2016	23 MM 9 Stat 14	9 MM 3 Stat 6		None selected	4.50
22	Pheonix/ Fluentgrid	01.02.2016			2	MBA	3.00
23	TCS	12.11.2015			6	MBA	3.75
24	NULAND LABS	4.2.2016			1	MBA trainee	3.75
25	LAWSON				4	MBA	3.00
26	Multiplier Solutions				1	M.Sc. Phy	4.00
27	Oracle	04.02.2016	MA E MA L MACC 65	MA E 10 MA L 2 MA CC 6 18	3	MAE 2 MACC 1	<b>6.10</b>
28	NHRSC	05.02.2016	MPH	18	5 + 2 WL	MPH	3.50
29	TCS	08.02.2016	MA E MA L MACC 40	25	7	MA E 3 MA CC 3 MA AL 1	3.75
30	Deloitte	11.02.2016	MA E MA L MACC Ms St 66	20	3	MA CC 2 MSc Stat 1	4.25
31	Pure Knowledge Solutions, Pune	19.02.2016	MA E 11 MA L 8	19	2	MA E 2	4.10

			19				
32	MAQ Software	19.02.2016	MCA/MT		4		5.00
33	Cognizant	22.2.2016	MA E6 MAL11 MACC7 24	MA E5 MAL8 MACC6 19	6	MAE 2 MAL 3 MACC 1	3.35
34	Reliance		MBA		1	MBA	3.00
35	Gemini TV	04.03.2016	MA CC	8	6	MA CC	3.50
36	Abhyas Group of Edu Insti	04.03.2016	MS M6 MS P6 MS C9 MSLS8	29	12	MS M 4 MS P 1 MS C 2 MSLS 5	3.50
37	AINS	09.03.2016	MSM 7 MSSt 9 MCA15 MTS20 MTA7 MTI11	MSM 3 MSSt 3 MCA9 MTS14 MTA3 MTI4	12	MSSt 1 MCA3 MTS6 MTA1 MTI1	5.50
38	The Business Research Company	11.03.2016	MA Economics 11	5	2	MA Economics	3.50
39	Aditya Birla Fin Services( Sun Life Insu)	29.03.2016	MBA		1	MBA	3.50
40	SKS Microfinance	02.04.2016	MCA		5	MCA	3.00
41	NPCI	6,7.04.2016	M.Tech	30	15	M.Tech	3.50
42	Hedge Loop	13.04.2016	M.Teh/MCA 39	4	1	M.TechCS	<b>7.00</b>
43	GGK Tech	21.04.2016	MTech/MCA27	9	2	M.Techcs1 MCA 1	3.50
44	Vision Express	22.04.2016	IMSC Optometry	16	11	I MSc Optometry	3.00
45	Lawrence & Mayo	27.04.2016	IMSC Optometry16	9	6	I MSc Optometry	3.50
46	Vignan University	30.04.2016	MSc. Math 4 Stat 4 MA Eco 3 Hist3 Socio 3 PolSci9	36	9	Msc.Stat1 MA Eng 2 Pol.Sci2 History 2 Economics2	5.40

			Sceips2 ALTS 2 Eng 6 36				
47	YuppTV	06.05.2016	MTech CS 10 AI 5 IT 7 MCA 19 -39	M.Tech CS 2 IT1 MCA 1 4	3	M.Tech CS 2 IT 1	5.50
48	Ashoka Group Of Institutions	10.05.2016	M.A. Eng 10 MSc Maths6 Phy 6 = 22	MA Eng 6 M.sc Maths Physics		Results awaited	<b>Vi Pay Commission scales</b>
49	YUPPTV	13.05.2016	M.Tech ICT 10			Results awaited	
50	Vignan University	09.06.2016	M.T CS11 AI 7 IT 3	M.T CS 8 AI 7 IT 3	18	M.T CS 8 AI 7 IT 3	3.00 to 5.4
51	Amazon	10.06.2016	MT CS24 AI 15 IT 10 MCA 15	MT CS 14 AI 7 IT 3 MCA 1 25	2	M.T AI 1 IT 1	<b>8.50</b>
52	YUPPTV	15.07.2016	M.T CS 5 AI 4 IT 6 MCA 14	MT CS 2 AI2 IT 2 MCA 4	2	MT CS 1 MCA 1	<b>5.00</b>
53	Infovity	18.07.2016	MT CS 5 AI 7 IT 3 MCA 16	MT CS 3 AI 5 IT 3 MCA 4	None Selected		5.00

54	State Health Resource Centre, Chandigarh		MPH	1	1	MPH	4.00
55	Boora Health, Bengaluru		MPH	1	1	HPH	<b>12.00</b>
56	IPE		MPH	8	8	MPH	3.36

Total Companies - 55 + 17 (job Fair) = 72  
Selected 275

#### Placement Details 2016 – 17

Sl. No	Company visited	Date of Placement	Students appeared for test	Students appeared for final interview	Number of Students Selected	Department Details	Package/ Rs in Lakhs per annum
1	Works Applications	12.08.2016	MT CS 19 IT 15 AI 9 ICT5 MCA31 MBA14	MCA 3	1	MCA	<b>40.00</b>
2	Tera Data	16.08.2016	MT	MT	3	MCA 2	<b>7.75</b>



			IT9 AI11 CS11 MCA22	CS 3 IT 2 AI7 MCA8		Mt AI1	
3	TCS	6/7.09.2016	MT CS15 IT14 AI 7 ICT 1 BI 8 MCA27=71		22	MT CS8 IT3 AI 4 BI 3 MCA 5=22	3.50
4	HSBC	8/9.09.2016	MT CS22 IT24 AI12 MCA38 MA EC27 MS Stat10=133	MT IT 1 AI 1 MCA 1 MA Ec6 MS Stat 1 =10	5	MT AI 1 MCA 1 MA Ec 3	7.75
5	JP Morgan	12/14.09.2016	MT CS20 IT15	MT CS 6 IT 2	5	CS 3 IT 2	8.50
6	Zen Technologies	15/	MT CS12 IT12 AI13 MCA30= 67	MT CS 5 IT 1 AI 1 MCA 3	3		4.50
7	Hundai Mobis	19.09.2016	MT CS 12 AI 4 IT 20 ICT 10 BI 2 = 48	MT CS 2 AI 4 IT 1	2	M.T CS 2	5.00
8	Deloitte	03.10.2016	MA Eng 23 CC 15 CALTS 19	Eng 4 CC 1 CALTS 1	4	MA Eng 3 CC 1	5.15
9	CDK Global	17.10.2016	MT CS 18 AI15 IT11 MCA12	MTCS1 IT2 MCA2	2	MCA	6.00
10	TCS (CTO) R & D	11.11.2016	MT CS 6	16	3	M.T CS 1 AI 2	10.00

			AI 4 IT 1 Ms. Stat 5				
11	GGK Technology	06.01.2017	M.T CS 11 IT16 AI6 MCA26				Results awaited
12	NPCI	16.01.2017 20.01.2017	M.T CS IT AI	24	6	M.T CS 2 AI1 IT3	3.50
13	Lawrence & Mayo	20.01.2017	IMSc Optometry	16	7	IMSc Optometry	3.50
14	Oracle	21 & 23.02.2017	MA Eng.22 ALTS17 CC16	55	2	MA ALTS 1 CC 1	6.00
14	CACTUS	24.01.2017	EnglshCC,CALTS,Maths,Phy,Life Sci,MCA,M.Tech 69				Results awaited
15	Cognizant	31.01.2017	MA E 14 AL 11 CC12=37	MA E 10 AL 8 CC6=24	13	MA E 7 AL 3 CC3=13	3.50
16	Paper True	03.02.2017	M A E 12 AL 10 CC 5	E12 AL10 CC5	2+1WL	E 1 AL1 AL!(WL)	3.50
17	NHSRC	06.02.2017	29		9 + 2 WL	MPH	3.50
18	Sears IT Management Services Pvt. L	07.02.2017	MA E 1 AI 10 CC 11 CL 2 = 24	MA AL2 CC 1 Com Lit 1			Results awaited
19	Open Rise & Gnana Analytics	08.02.217	MT CS7 AI4 IT11 MCA25 M.S Stat 2=49	MT CS3 AI2 MCA1 MS Stat2			Results awaited



20	Alacriti	13.02.2017	MTCS7 AI7 IT12 ICT2 MCA22 =50	MT Ai1 IT3 MCA4	4	MT IT2 MCA2	3.50 3.00
21	Finmee	16.02.2017		MT CS3 AI6 IT1 MCA4 =14	4	MT CS2 AI 1 IT 1	4.00
22	Hexagon	02.03.2017	MT CS10 AI8 IT9	MT CS4 AI1 IT2	1	MT CS1	5.40
23	Deloitte	06.09.2016	MBA18	7	6	MBA	5.65
24	TCS	12.11.2016	MBA14	6	4	MBA	5.79
25	Wring Nano Systems	2209.2016	MBA3	3	1	MBA	
26	Decathlon Sports India	24.10.2016	MBA8	8	1	MBA	
27	Karvy	09.02.2017	MBA	20	1	MBA	
28	RAAM Group	13.02.2017	MBA	26			Results awaited
29	Bajaj Capital	15.02.2017	MBA	5			Results awaited
30	VIT University	14.03.2017	MA English	3			Results awaited
31	I 3 Labs	17.03.2017	M.Sc Math 5 Psy 15 Chem6	M.Sc Math1 Psy 3 Chem3	1+ 1WL(Psy)	M.Sc. Chem	3.50
32	Virtusa/ Polaris	21.03.2017	MBA				
33	Vision Express	30.03.2017	IMSc Optometry	11	10		3.50
34	Quadratyx	31.03.2017	M.T CS AI IT MA ECo	21	12	MT IT 2 AI4 MCA 3 MA Eco 3	3.75

35	Sri Chaitanya Group Institutions	01.04.2017	MSc Maths 12 Phy2 Chem LS1		16	Msc MM8 Phy2 Chem5 LS1	3.50
36	Cavium Net Works	04.04.2017	MTCS12 AI 10 IT13 MCA26=61	MTCS4 AI 1 IT4 MCA 1=10	2	MT CS1 AI1	7.50
37	Agilent Technologie	10.04.2017	MSC BC8 MB1 ABT4 BT4 PBT1 MTBI 10=28	MSC BC6 MB1 ABT2 BT2 PBT1 MTBI4=16	3	MSC BC2 AMT1	8.90
38	Decathol				1	MBA	2.60
39	Virtusa Polaris				2	MBA	5.00
40	Wrig nano Systems				1	MBA	3.00
41	Interliber				2	MBA	2.70
42	Ryan Tax				2	MBA	5.00
43	Fluent Grid				1	MBA	3.50
44	Global Data				3	MBA	3.50
45	TATA Trust	20.04.2017	MPH		3	MPH	3.50
46	Yupp	25.04.2017	MTCS7 AI6 IT9 MCA12	MTCS75 AI3 IT2 MCA4	1 1WL	MT AI IT WL	5.00
47	AINS	03.05.2017	MTCS9 AI6 IT10 MCA26	MTCS5 AI5 IT6 MCA6	6	MTCS AI IT MCA	6.50
48	Inside View Technologies	April 2017	MTCS6 AI56 IT5 MCA18	MTCS8 AI56 IT5 MCA18	2	MT AI1 IT1	4.50

49	Grand View Research	23.05.2017	MBA Health Care Management11			NA	
50	Job Fair	23.05.2017	119 Branches			4.50	
51	Redpine Signals Pvt Ltd	27.05.2017	MT AI3	MTAI3	1	MTAI1	4.50
52	Hedgloop	05.06.2017	MTCS4 AI4 IT6 MCA10	MTCS3 AI4 IT6 MCA7	2	MT IT	4.50
53	Shanta Biotech	08.06.2017	MSC PBBT5 MMB4 IMSC 3 MTBI3 BC2=25	MSC PBBT 1 ABT4 MMB49			
54	Yupp TV	14.06.2017	MTCS9 AI1 IT9 ICT4 MCA19 MBA 7	MTCs4 IT5 ICT4 MCA2 MBA6	4	MTCs IT ICT MCA MBA	5.00
55	Enume Technologies	15.06.2017	MTCS5 AI2 IT5 MCA9	MTCS AI IT MCA MBA			
56	Oakridge International School		9		0		3.50
57	Manhattan Review		7		1		3.50
58	Indian Immunological Ltd		17		2		3.50
59	Info E Search		7		0		3.50
60	Triveni Schools		8		1		3.50
61	Just Dail Ltd		8		8		3.50
62	GVK Bio Sci PVT LTd		0		0		
63	Next Education		8		6		3.50
64	HAB IT Solutions Pvt Ltd		7		0		3.50

65	C & K Management Ltd		3		2		3.50
66	Butterfly Edufields Pvt LTd		3		2		3.50
67	Green Park Hotels Pvt Ltd		3		0		3.50
68	SMS Country Network Pvt LTd		6		1		3.50
69	Abhayas Group		7		2		3.50
70	Focus Softnet Pvt Ltd		22		0		3.50
71	Direct Dialogue Initiative		12		0		3.50
72	Infocus RX		39		2		3.50

Companies Visited 72

Job Fair Companies 18

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Total: 90

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No. of Students Selected  $189+27+8=224$

#### Placement Details 2017– 18

Sl. No	Company visited	Date of Placement	Students appeared for test	Students appeared for final interview	Number of Students Selected	Department Details	Package/ Rs in Lakhs per annum
1	Delloite	July	MBA		6	MBA 6	6.00
2	Tera Data	09.08.2017	MT CS 25 IT 13 AI 13 MCA 32	MT 6 MCA8	2	MT CS 1 MCA 2	8 to 9.1
3	One Convergence	18.08.2017	MT 38 MCA 25	MT 2 MCA 12	2	MT1 MCA1	6.5



4	RBS	28.08.2017	MCA 29	MCA 7	3	MCA 3	8.00
5	HSBC	04.09.2017	MBA 37 MA E 32 MSC ST 20	MA E 4 MT 5 MSC ST 6	9	MA E 5 MT 5	7.5
6	GE	08.09.2017	MCA 15	MCA 7	4	MCA 4	Internship
7	JPMC	04.10.2017	MT CS 5 MT AI 9 MT IT 7	MT 1	1	1	12.00
8	FINISOR Corp	11.10.2017	MT CS 12 MT AI 9 MT IT 7 MSC ST 16	MT 3 MSC ST 3	2	MSC ST 2	6.12
9	Hedge Loop	23.10.2017	MT CS 10 MT AI 10 MT IT 19 MCA33	MT 3 MCA 0	03	MT 3	4.1
10	TCS	25.10.2017	MT CS 9 MT AI 3 MT IT 2 MCA 6		10	MT CS 4 MT AI 1 MT IT 2 MT BI 2 MCA 1	3.53
11	<b>ITC</b>	<b>October</b>	<b>MBA</b>	<b>10</b>	<b>0</b>	<b>Nil</b>	<b>5.0</b>
12	Karvy	October	MBA 35	5	5	MBA 5	5.5
13	Polaris	October	MBA	3	2	MBA 2	5.00
14	Marico	October	MBA	1	1	MBA 1	5.5
15	Mordor Intelligence	06.11.2017	MSC ST 38	MSC 3	4	MT 1 MSC LS 3	4.5
16	Quadratyx	07.11.2017	MA Ec 20	5	5	MA E5	4.1
17	TCS R&D	28.11.2017	MT MCA MSC MATH MSC ST 20	15	4	MSC1 MCA1 MT 2	10.00
18	<b>ADP</b>	<b>29.11.2017</b>	<b>MT 26</b> <b>MCA10</b> <b>MSC OR 1</b> <b>MSC ST 3</b>		<b>0</b>	<b>Nil</b>	<b>4.6</b>
19	Red Pin	23.11.2017	MT		2	MT 2	3.5 to 4.8
20	Parexel	30.11.2017	MBA 32	7	2	MBA 2	9.0
21	3i Infotech	02.12.2017	MBA 32		2	MBA2	6.1 and 4.6
22	TCS	27.12.2017	MBA 14		4	MBA 4	5.79

23	Seekers	04.01.2018	Maths Physics Chem Biology	18	5	MSC Phy 2 Chem 2 Life Sci 1	6.00
24	<b>Optimal Strategic group</b>	<b>05.01.2018</b>	<b>MSC Stats</b>		<b>0</b>	<b>Nil</b>	<b>4.00</b>
25	ARSCREV	8.1.2018	MCA MTech	7	3	MCA MT	6 to 7.00
26	SWAP Motors	10.01.2018	MCA MTECH		<b>0</b>	<b>Nil</b>	3.5 to 5.5
27	Deloitte	18.01.2018	(MA Eng MA Com MA Ling) 57	7	5	MA E2 MA C3	6.00
28	ntwist	<b>21.01.2018</b>	<b>MTECH 25</b>		<b>0</b>	<b>Nil</b>	<b>5.00</b>
29	Gowtham Model School	23.01.2018	MA H 3 MA E20 MSC MT 2 MSC Py 5 MSC LS 5 MSC Ch10	10	8	MA H MA E 2 MSC MT 2 MSC Py MSC LS 2 MA SS 2	3.2 to 3.85
30	Next Education	25.01.2018	MA Ec 20 (MA Eng MA CC)18	7	7	MA EC1 MA E 3 MA CC 3	4.00 to 6.00
31	Oracle	02.02.2018	MA Eng 6 MA Cc 7 MA L 2 57	20	3	MA E 3	6.00

32	Trinamix		MBA 10	01	1	MBA 01	3.60
33	INFOR	06.02.2018	MT MCA		3	3	5.00
34	Chola group	07.02.2018	MBA		1	MBA 5	3.00
36	Sundyota Numandis Pharmaceutical	07.02.2018	MBA		1	MBA	3.00
37	Gowtham School	08.02.2018	MA E 2 MSC LS 6 MA His 3 MA EC 6 MSC Ch 1		4	MA E 1 MA H 2 MSC LS 1	2.80 to 3.75
38	Franklin Templeton	08.02.2018	METCH 27	4	3	MT3	3.00 to 5.00
39	CII- CII-Godrej GBC	13.02.2018	MA CC1 MBA 6		1	MA E 1	4.00
40	ZEN Technologies	14.02.2018	MTECH 15		3	MT3	5.00
41	Grace note: A Nielsen Co	17.02.2018	MCA2 (MA E MA CC) 15 MSC Phy3		2	MA( Eng ) MA (Mass Comm)	3.5
42	Perceptive analytics	19.02.2018	<b>MTECH10</b> MCA8 MA Ec6	3	0	Nil	4.5
43	OYO Rooms	19.02.2018	MBA14	1	0	Nil	5.00
44	Balaji telefilms	19.02.2018	MBA 11		0	Nil	3.10
45	Square Yards	19.02.2018	MBA 24		0	Nil	3.5
46	O.C. Tanner	19.02.2018	MCA M.Tech		1	M.Tech 1	6.00 to 7.00

			(59)				
47	Hitachi	20.02.2018	(MCA MTECH) 50 MSC ST 3 MSC M 8		0	Nil	12.00
48	Aakash Institute	22.02.2018	MSC Mt MSC L MSC Phy MSC Ch Mtech	39	3	MSC L 3	7.00
49	Arcserve	23.02.2018	MTECH		3	MCA 5	6.00 to 7.00
50	<u>HARMAN (Subsidiary of SAMSUNG)</u>		M		1	MCA 1	9.50
51	TCS	9.03.2018	Stats10		3	MSC 3	3.50
52	TCS	10.03.2017	MBA8		0	Nil	3.50
53	Stratagem Solutions.	10.03.2018	MBA6		1	MBA ( Internship )	3.6
54	Cytel	10.03.2018	MSC 05		2	MSC ST 2	4.12
55	Byju's	13.03.2018	MA E 04 MA L 01 MA CI MA C9		3	2 MA E	6.00
56	Sancta Maria International School	14.03.2018	MA E MA L Ma CC		2	MA 2	3.00
57	Modern Intelligence	15.03.2018	MA E	3	4	MA E3	5.00



58	AgilentTechnologies	19.03.2018	MSC L MSC C MSC St		4	MSC BT 1 MSC Ch 1 MSC B Ch 1	7.83
59	Paper True	20.03.2018	MA E MA L MA C		2	MA (Eng) MA ( Mass Com) MA (Applied Linguistic )	4.50
60	Vision Express	22.03.2018	MPH 13	11	11	MPH 11	4.50
61	Chegg India Pvt. Ltd		MSC Ch 6		2	MSC 2	4.00
62	S&P Capital IQ	26.03.2018	MBA 12		6	MBA 02	3.5 to 4.00
63	<b>Cognizant</b>	<b>27.03.2018</b>	<b>MA E MA CC</b>		<b>0</b>	<b>Nil</b>	<b>5.00</b>
64	<b>MANTHAN SCHOOL</b>	<b>27.03.2018</b>	<b>MSC Ch MSC MT</b>		<b>0</b>	<b>Nil</b>	<b>4.00 to 500</b>
65	Comm Lab	31.03.2018	MA E MA CC		4	MA E MA CC	3.5
66	Nualand labs	31.03.2018	MBA 10		2	MBA	3.50
67	Jaikranti Science College	03.04.2018	MSC Ph MSC Ch MSC Mt MSC Bot. MSC Z		8	MSC Ph 2 MSC Ch 2 MSC Mt 2 MSC Bot.1 MSC Z1	6.00 to 7.00
68	Lencekart	06.04.2018	MPH OPT		7	MPH 7	3.24
69	Way2Online	06.04.2018	MBA		0		4.00
70	Ryantax	06.04.2018	MBA		1	MBA 1	2.20
71	Sinmag	06.04.2018	MBA		1	MBA1	3.50

72	Kinduz global consultancy	06.04.2018	MBA		1	MBA1	3.60
73	Max bupa	11.04.2018	MBA		2	MBA 7	2.5
74	Infor	16.4.2018	MCA, M.Tech , MBA		1	1	4.5
75	Perigord	19.04.2018	MBA		1	MBA 5	3.6
76	Capital First	Feb	MBA		1	MBA 10	6.66
77	Kris Tech	Feb	MBA		1	MBA	4.00
78	Dolcera	27.04.2018	M.Tech			M.Tech (ICT )	4.00
79	Thin CI	27.04.2018	MCA M.Tech		4	MCA M.Tech M.tech (ICT 1)	10.5
80	St Mary	13.3 .2018	MA		2	MA ( eng ) MA ( Mass Comm)	2.8
81	MountBlue	28.03.2018	MCA			MCA	4.5
82	HSBC	3.04.2018	MCA		6	MCA	8.25
83	Global data	16.05.2018	MBA		1	MBA	3.5
84	L V Prasad	11.5 2018	MPH & Optometry			1	3.5
85	Uber	12.05.2018			0	Nil	8.5
86	Piramal Swasthya	12.05.2018	MPH		11		3.5
87	Sri Chaitnya	9.05.2018	MSC , MA		0	Nil	3.5
88	Sanskar Innovative School	10.05.2018	MSC		0	Nil	3.5
89	Scad International School	16.5 2018	MSC( MATHS), MA( english)MA ( Social Science		5		3.00
90	BIW Soft	11.05.2018	M.TECH		2		6.0- 8.0
91	AdeptChips	13.06.2018	M.Tech ( ICT )		0	Nil	3.00
92	TCS	20.06.2016	MA (Eng)		0	Nil	3.09

	<b>TMI JOB MELA</b>	<b>24.02.2018</b>	<b>All Branches</b>				2.5 to 5.00
<b>93</b>	Synopsys	June	5(M.Tech )(ICT )	5	1	1 M.Tech ( ICT )	5.4
<b>94</b>	Next Education (Job mela)	24.02.2018	MA E		4	MA E 4	4.30
<b>95</b>	White Thoughts and Branding	24.02.2018	MBA MA T MA E MA CC (38)	7	4	MBA 1 MA CC 1 MA T1 MA E 1	2.4 to 4.00
<b>96</b>	VOICE 4 Girls	24.02.2018	MA 19	4	1	MA S 1	3.00
<b>97</b>	Omics International Private Limited	24.02.2018	MT BI MSC BT MSC AB (16)	10	10	MT BI 06 MSC BT 01 MSC AB 03	2.90
<b>98</b>	First Show Tekzenit	24.02.2018	MA E MA CC MA AL (28)	3	2	MA AL 2	3.60 to 4.00
<b>99</b>	<b>Oakridge International School</b>	<b>24.02.2018</b>	<b>34</b>	<b>5</b>	<b>0</b>	<b>Nil</b>	<b>4.00</b>
<b>100</b>	Nutshell Advertising Pvt Ltd	24.02.2018	20	7	1	MBA F 1	3.00
<b>101</b>	Prathista Industries Limited	24.02.2018	MSC ch MBA MPH (15)	7	1	MSC 01	4.00
<b>102</b>	Ryan India Tax Services Pvt Ltd	24.02.2018	MBA 45	16	1	MBA 01	4.00
<b>103</b>	COMAKEIT SOFTWARE PVT.LTD	23.03.2018	MTECH MCA (32)	5	9	MT 2 MCA 6	4.00 to 7.00
<b>104</b>	GlaxoSmithKline Pharmaceuticals Ltd	23.03.2018	MBA 5	5	1	MBA mrkt 0 1	3.56
<b>105</b>	<b>IMS LEARNING RESOURCES PRIVATE LIMITED</b>	<b>23.03.2018</b>	<b>26</b>		<b>0</b>	<b>Nil</b>	3.00

106	Synchrony International Services Pvt Ltd	23.03.2018	MBA 11	4	1	MBA 1	4.50
107	Natco Pharma Limited	23.03.2018	(9)	None	0	Nil	4.00
108	Laalsa Business Logistics Pvt Ltd	23.03.2018	MBA 11	05	01	MBA 01	5.50
109	Imagine soft ware Labs	23.03.2018	15	02	0	Nil	3.5
110	Indian Immunologicals Limited	23.03.2018	06	None	0	Nil	3.5
111	Videosource Studios	26-10-2018	02	MA ( CC)	2	2	3.00

Total Students Placed:  $268+4 = 272+2+2 = 276$

#### Placement Details 2018– 19

Sl. No	Company visited	Date of Placement	Students appeared for test	Students appeared for final interview	Number of Students Selected	Department Details	Package/ Rs in Lakhs per annum
1	NPCI	24.07.2018		7	01	MBA 1	4.50
2	TCS Digital	25.07.2018	MCA 36	7	01	MCA 1	7.83
3	TERA DATA	27.07.2018	49	12	02	MCA 01 MTECH 01	12.00
4	Math Works	02.08.2018	MT CS 20 MT IT 08 I MT 05 MT ICT 06	04	Nil	None	17.5
5	Deloitte	01.08.2018	MA CL 04 MA AL 11 MA C 20	54	05	MA C 02 MA E 02 MA AL 01	6.6

			MA E 19				
6	BRIDGEi2i Analytics Solutions	31.07.2018	MSC St 07	07	Nil	None	5.00
7	TCS (Code Vita)	02.08.2018	MCA 45 MTECH 45	09	01	MCA 1	3.6
8	Deloitte	06.08.2018	MBA 36	13	05	MBA 4	6.6
9	Arcesium	07.08.2018	MBA 36	19	Nil	None	9.75
10	nVipani Technology Solutions Private Limited	16.08.2018	MCA MTECH 59	20	03	MCA 02 MTech 01	5.6
11	Deloitte	21.08.2018	MBA 19	13	02	MBA 02	6.1
12	Deloitte	28.08.2018	MSC ( Stats ) ST	7	Nil	None	6.6
13	TCS (NINJA)	02.09.2018	MCA MTECH	22	12	MCA 07 MT 04	3.5
14	AGANITHA COGNITIVE SOLUTIONS	05.09.2018	MTECH MCA	12	01	MCA 01	10.00
15	One Convergence	06.09.2018	MCA MTECH 97	16	04	MT 02 MCA 01	6.5
16	THIN CI	12.09.2018	MTECH 51	16	02	MT 02	10.5
17	Way2 Online	18.09.2018	MBA 13	13	Nil	None	3.5
18	Paper True	18.09.2018	MA C MA AL	20	Nil	None	4.5
19	Meami Technology	18.09.2018	MCA 12 MTECH15 MT ICT 3	07	01	MT 01	5 to 7
20	Spandana Finance	18.09.2018	MBA		Nil	None	
21	KPMG	04.10.2018	MBA Finance	13	Nil	None	4.00
22	Core Competent	12.10.2018	Mtech MCA	MCA 6 IMT 01 MT CS 02	04	MT 02 MCA02	6.00
23	YOSHODA Hospital	12.10.2018	MBA HC 13	13	02	MBA HC 02	2.5 to 3.00
24	GE	16.10.2018	MCA	Internship	05	MCA 05	8.5
25	Primera Medical Technologies, Madhapur	17.10.2018	MBA HC 17	17	03	MBA HC 03	4.5
26	OYO Rooms	24.10.2018	MBA 13	1	01	MBA 01	5.00
27	GE	29.10.2018	MCA38 Mtech 47	12	03	MT AI 02 MCA 01	7.00
28	Phenom People	30.10.2018	MCA MTECH	07	Nil	None	4.5 to 6.00

			57				
29	TCS CTO	01.11.2018	MTECH 16	16	02	MT BI 01 MT AI 01	10.00
30	TCS	02.11.2018	Maths 10 & Stats 08	18	05	Maths 04 Stats 01	3.5
31	PanTera	02.11.2018	MTECH MCA (48)	18	02	MCA 01 MT 01	4.8 to 5.04
32	Virtusa (Business Analytics )	October	MBA 25	25	04	MBA (4)	6.00 - 9.00
33	Synchrony Financial	03.11.2018	MBA 59 Maths 09 MA Ec 28	30	06	MA EC 04 MBA (BA 2)	9.00
34	HSBC	04.11.2018	MCA 48	Internship	05	MCA 05	9.5
35	Texas Instrument	5.11.2018	MCA 37	04	Nil	None	12
36	Prolifics	16.11.2018	MTECH 06 MCA 04	10	02	MCA , M.Tech	5.00
37	Carveniche Technologies Pvt. Ltd	20.11.2018	MA (MassComm)	0	0		4.8
38	FHPL	October	MBA HC	6	02	MBA HC 02	3.5
39	Sri Sri Holistic Hospitals	November	MBA HC	7	02	MBA HC 02	2.00
40	AIG Hospital	November	MBA HC	5	02	MBA HC 02	3.00
41	Care Hospital	November	MBAHC	3	02	MBA HC 02	3.5
42	DuPont	30-11-2018	MA(AL 03), MSc(Stats08, Maths03)	14	NIL	None	7.00- 8.00
43	Franklin Templton	13-12-2018	M.Tech (15)	2	2	M.Tech 2	4.5
44	Amazon	13-12-2018	MCA (31)	4	NIL	MCA	6-7
45	Quiklrn	11-12-2018	MCA(11)			MCA	2.8
46	Prolifics	19-12-2018	MCA (13)	None	Nil	MCA	5.00
47	Techsofpy	5-01-2019	MCA(10)	2	2	MCA (02)	5.5
48	Cactus	8-1-2019	MSC, MA , MCA , M.TECh (174)	MA, MSC (74 )	1	MA ( 01)	5.0

49	Axiom Consulting Private Limited	11-1-2019	MA(Eco , 08				3.8
50	Intellect Design Arena Ltd	12.1.2019	MCA (12)		1	1	5.0
51	Oracle	17.1.2019	MA(English, MassComm, AL)		5	MA ( Eng, Mass Comm )	6.6
52	Seeker's Education	22.1.2019	MSc		5	Msc ( Chem 1) Msc( Life Science 4)	6.6
53	Jai Kranthi College	23.01,2018			5	05	5.0
54	VKS	24.01.2018	MBA(25 )	9	4	MBA	4.5
55	Aizant Drug	25.01.2018	Msc		None	None	2.8
56	Jaro Education	10.01.2019	MBA		1	MBA	6.07
57	Byjus	30.01.2019	Msc		10	MSc ( LS, Chem, Phy )	6.00
58	3iInfotech	6.02.2019	MBA		3	MBA (BA 2 )	4.5
59	Basix	7.02.2019	MBA		2	MBA(02)Kar	4.00
60	Applied AI Course	31.01.2019	MCA , M.Tech		4	MCA (01)M.Tech (03)	10.00-12.00
61	FACE	25.01.2019	MBA		1	MBA (01 )	5.00
62	Byjus	12.02.2019	MA, MBA , MCA		6	MA (Eng03) MBA)1)MA (Sociology 02, Eco 1)	6.00
63	Uber	13.02.2019	MBA , MSC , MA ( Eco )		2	MBA (1) MA (eco1)	9.75
64	Nagarow	05.02.2019	MCA		1	MCA (01)	5.00
65	Tech Mahindra	05.02.2019	MCA		1	Mca (01)	5.00
66	Aakash Institute	18.02.2018	MSC, M.Tech		10	MSC (chem02, Math 1, Life	8.75-10

						<b>Science07)</b>	
67	Blossom School	19.02.2019	MA (pol Sci , Eco , Anthro, maths		5	<b>MSc( Math 1, Pol Scie (3), Eco (01)</b>	3.6
68	Mouri Tech	21-02-19	MBA		5	<b>MBA (25</b>	
69	Mantham School	25.02.2019	MA(Eco, Pol Science )		6	MA(Eco1, Pol Science 2)Phy 02 , Maths 01	3.6
70	TOI	28.2.2018	MA (Mass Comm)		2	MA ( English	4
71	DR. Reddy	28.2.2018	Msc ( Chem )		8	MSC (Chem)	2.8
72	TCS	16.02.2018			8	MBA(15)	6
73	Career Net	18.02.2019			1	MBA (HR )	3.5
74	Blossom Public School	19.02.2019			5	MA ( Eco 01) MSC( Math 1) MA (SSC 03)	3.6
75	Sky/Tech	11.03.2019			5	Msc (Chem)	3.6
76	MedPlus	12.03.2019			7	Opetemetry	4.0
77	NHSRC	13.03.2019			3	MPH	
78	Hitachi	14.03.2019		60	<b>NoNe</b>	MCA , M.Tech	5.5
79	Kamla Niketan	15.03.2019			4	MA ( Ssc 1) Msc ( Chem (03)	3.6
80	Telangna Welfair	18.03.2019			2	MA ( SSc02)	3.6
81	CommLab	16.03.2019			4	Ma ( Eng , SSc)	4.6
82	Naukri.com	19.03.2019		3		MBA	4.6
83	Byjus	23.02.2019			1	MBA	4.5
84	Next Education	16.02.2019		4	4	MA(Mass	4.00



						Comm 02, Eng 02	
85	Vignan School	16.03.2019			3	MA (SSc 02) Math 1	3.00
86	karadi path	16.03.2019				MA ( Eng, SSC)	3.5
87	Topper	22.02.2019					4.0
88	D E Shaw	1 .02.2019			None	MCA	10 .00
89	Cognizant	25.3.2019			6	MA ( Eng, AL, Mass Comm)	4.0
90	Flipkart	11.0.2019			1	MBA (01)	3.8
91	CultFit	28.11.2018			1	MBA (01)	3.6
92	Karachi Bakery	28.11.2018			1	MBA (01)	3.6
93	Infor	27.3.2019	MCA , M.TECH , MBA		3	MBA 3	4.6
94	TCS	25.3.2019			2	MBA	5
95	Trinamix	30.03.2019		None	None	MBA	4.5
96	HighRedius	3.04.19			7	MA (Eng, Mass AL)	7.00
97	Karvy	4.4.2019			1	MBA	2.5
98	Marico						
99	S&P	Feb 2019			None	MBA	6.0
100	KAARMIC Education	Feb2019			2	MA ( Socio , Pol sci , Physico	4.0
101	Aakruti	3.04.2019			3	MSC (Optemetry )	1.8
102	Deccan Chronical	Feb			1	Ma ( Mass Comm)	3.0
103	comakeIt	4.4.2019			3	M.tech (AI 2)CS1)	8.5
104	ICICI	20.04.2019	MBA		9	MBA 8	4.00

105	IMI Mobile	April	Msc (Stats )		3	MSC ) Stats 05)	3.5
106	Unistring Tech Solutions Pvt. Ltd	2.5.2019			1	M.Tech	4.5
107	Multiplier solutions	April			1	MBA	4.0
108	Barclay	March			1	MA ( eco )	10.5
109	TechSofy	Feb			2	MCA	4.5
110	EIS Technology	13.05.2019			4	MBA (BA )	4.00
111	Team F1	14.5.2019			4	M.Tech	5.5
112	Lawrence & Mayo	14.5.2019			8	MSC (Optemerty )	
113	Zen Technology	15.5.2019				M.Tech	
114	Lencekart	15.5.2019			5	MSC (Optemerty )	3.36
115	JOCATA	March			1	MBA (BA 1 )	6.5
116	DELOITTE	March			2	MBA (BA 2 )	5
117	ROUND SQUARE	March			4	MBA (BA 4 )	6.5
118	TCS	March			1	MBA (BA 1 )	5.78
119	3i Infotech	March			3	Mba BA 2)	6.6- 8.8
120	SAMUNNATHI	March			2	MBA (BA 2)	5.78-6.8
121	TCS	March			1	MBA	4.5
122	bioways india	March			1	MBA 1	3.5
123	Sri Sadguru Seva Sangh Trust	April			5	MBA (1) MPH 4	3.2
124	Multiplier	April			1	MBA 1	4.5
125	3i Infotech	22 .05.2019			1	MCA , M.Tech	
126	Seeker's Education	12.05.2019			1	Msc (Chem1)	6.6
127	Cognizant	30.5.2019			1	MBA ( 1)	5.5
128	Sureify	23.05.2019			1	M.Tech (CS )	8.78
129	The NEET school	23.05.2019			2	MSc ( Chem , LS )	6- 9
130	Onix Capital	23.05.2019			2	MA ( Eco2 )	3.6
131	Byjus	12.5.2019			1	MA ( Eco 1 )	5.5

133	Enlume Technologies Pvt.Ltd	1.6.2019				MCA , M.Tech	
134	Birla Soft	May			NONE	MCA	2.4
135	TITAN				NONE	Optometry	2.4
136	Pandora (Research & Development)		Mtech		01	MT 1	5.4
137	Gitam University	June	M.Tech		02	M.Tech	4.8
138	Yupp TV	June			1	MCA	4.6
139	Thought Works	22.06.2019			1	MCA ,M.Tech	8.75
140	Exim Bank	22.5.2019			2	MA (Eco )	14.0
141	IDBI Bank	1.07.2019			2	MA (ECO )	9.0
142	Fluentgrid	May			1	MBA	3-4
143	Panaorimix	May			1	MBA (1)	4.0
144	Norwegian/European	14.08.2019			1	M.Tech (CS)	6.0
145	Zoom Tech	23.8.2019			3	MCA (02) M.tech (1)	5.0
146	Sillicon Austria Labs (SAL)	August			2	M.Tech (ICT )	45 .00

Total Companies: 146

No of Students Selected: 347